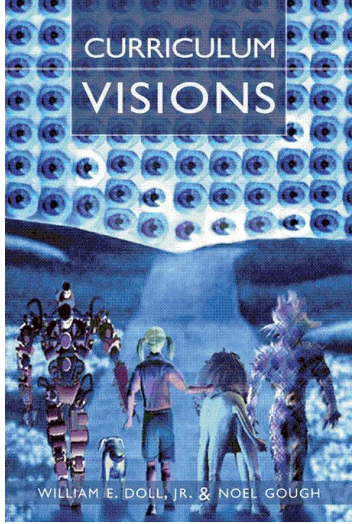




**Note:** Several papers presented at this meeting were made available to the membership. Links to these are located on the [conversations page](#) for that year.

Dates	Sessions
<p><b>Wednesday, 3:05</b></p> <p><b>Sessions 31.09-31.13</b></p> <p><b>Paper Discussions</b></p> <p>Place: Sheraton, 816-828, 6th floor</p> <p>Time: 3:05:pm--4:35 pm</p>	<ul style="list-style-type: none"> <li>• <b>31.09 Understanding Teachers' Descriptions of The Butterfly Effect in The Classroom:</b> Dan W Rea, Georgia Southern Univ.and <b>Butterfly Power in the Mentoring Process:</b> Rosemary Saur, &amp; Sharon Rasmussen, Rochester Institute of Technology. (<a href="#">author's reflection</a>)</li> <li>• <b>31.10 Pedagogical Implications of Critiquing the Ecotechnocultural Crisis of Modernity Through Narrative Research.:</b> Franc H. Feng, University of British Columbia, and <b>Text Analysis and Complexity: Methodological Considerations--</b>Jens Rasmussen, The Danish University of Education. (<a href="#">author's reflection</a>)</li> <li>• <b>31.11 Emergence and Complexification in Teachers' Professional Discourse: Case Study of a Teacher's Elementary Science Working Group:</b> Jeffery W. Bloom Northern Arizona University</li> <li>• <b>31.12 How Functional Diversity Influences the Quality of Sensemaking in Small Groups-A Project in the Making:</b> Brigitte F. Fleeman, University of Texas at Austin. Discussant: Sarah E. Smitherman, LSU.</li> <li>• <b>31.13 The Use of Complexity Theories for Building a 'Theory' of Education. Just a Metaphor or More?:</b> Ton G. Jorg, IVLOS Institute of Education (<a href="#">author's reflection</a>)</li> </ul>
<p><b>Thursday, 10:35 am</b></p> <p><b>Session 39.78 Symposium</b></p> <p>Place: Le Meridien, Frontenac, 3rd floor</p> <p>Time: 10:35am--12:05am</p>	<p><b>Constructing a Framework to Simplify Teaching and Learning with Complexity Theory for Teacher Training.:</b> Brock R. Dubbels, University of Minnesota (<a href="#">author's reflection</a>), and <b>Modernism's Devastating Impact on Learning Theory: Is There a Way Out?:</b> Sherrie B. Reynolds, Texas Christian Univ. (<a href="#">author's reflection</a>)</p>

<p><b>Thursday, 12:25</b></p> <p><b>Session 41.9, Symposium, book session</b></p> <p>Place: Marriott, Bonaparte, 3rd floor</p> <p>Time: 12:25 pm--1:55 pm</p>	<p><i>Curriculum Visions</i></p> <p><b>Participants: Ghosts and the Curriculum</b>, William Doll, Louisiana State University (<a href="#">author's reflection</a>);</p> <p><b>Voicing Curriculum Visions</b>, Noel Gough, Deakin University;</p> <p><b>Dewey's Logic and Complexity Sciences</b>, Jayne Fleener, University of Oklahoma (<a href="#">author's reflection</a>);</p> <p><b>Haunting Curriculum</b>, John St. Julien, University of Delaware (<a href="#">author's reflection</a>);</p> <p><b>Curriculum and the Legacy of the Chariot</b>, Molly Quinn, Adelphi University;</p> <p><b>Speaking of Ghosts...</b> Donna Trueit, Louisiana State University;</p> <p><b>Curriculum as a Spiritual Journey</b>, Hongyu Wang, Oklahoma State University (<a href="#">author's reflection</a>)</p> 
<p><b>Thursday, 6:15</b></p> <p><b>Session 47.48, Business Meeting &amp; Discussion</b></p> <p>Place: Sheraton, Southdown, 4th floor</p> <p>Time: 6:15 pm-7:45 pm</p>	<ul style="list-style-type: none"> <li>• <b>Business Meeting</b></li> <li>• Election of New Officers <b>We are looking for a Newsletter Editor!</b></li> <li>• Conversation, Discussion, and Agreeable Interaction</li> <li>• <b>Re-Inventing Science Education: Flights of Fantasy:</b> Lyubov Laroche, The University of British Columbia</li> </ul>
<p><b>Friday, 2:15</b></p> <p><b>Session 56.13, Symposium</b></p> <p>Place: Marriott, Studio 3, 2nd floor</p> <p>Time: 2:15 pm-3:45 pm</p>	<p><b>Inviting Complexity: The Arrival of Jenny's Shapes</b></p> <p><b>Chair:</b> David W. Jardine, University of Calgary.</p> <p><b>Participants:</b> Sharon Friesen, Patricia Clifford, Galileo Educational Network, University of Calgary.</p> <p><b>Discussants:</b> David Kirshner, and Claudia Eppert, Louisiana State University</p>